## To Editorial Board and Advisory Board of the AILA affiliates

October 17th 2017

## **Call for papers**

Dear colleagues,

The last volume of EuJAL (5/ 2 (Aug 2017) concerns a Special Issue: Languages of Schooling: explorations into disciplinary literacies The next issue (6/1, March 2018) will also be a special issue 'Languages of schooling: language competence and educational success.'

We invite you to cooperate with EuJal by looking in your own network and association for original contributions on issues of Applied Linguistics both relevant both for Europe and in Europe.

Topics focusing on Applied Linguistics for Europe will concentrate on applied linguistic responses to problems with language and communication that affect Europe as a whole. This includes, but is not restricted to, the following topics:

- Language testing for citizenship
- Language choice in EU institutions
- The age factor: Rationale of the EU support of early foreign language teaching
- Consequences of the supremacy of EU legislation for legal terminology in the languages of member states
- Language contact in Europe Language policies on national and EU levels Linguistic needs of migrants and minorities
- Multilingualism at the workplace
- Multilingual families and bilingual first language acquisition in Europe European approaches to foreign language teaching, e.g. teaching objectives / CEFR
- Intercultural Communication and mediation

Topics focusing on Applied Linguistics in Europe will concentrate on issues that are dealt with by applied linguists in Europe in particular. These include, but are not restricted to, e.g.

- CLIL
- Linguistic landscapes
- Community interpreting
- English medium instruction
- Receptive multilingualism
- Routines and patterns in language learning and communication ...

Special issue proposals are also welcome.

Details for submission can be found on our website: http://www.degruyter.com/view/j/eujal

Wishing you a nice autumn Kind regards,

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